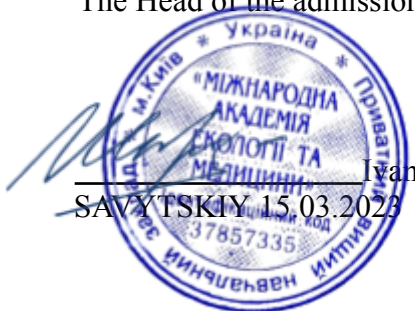




APPROVED

The Head of the admissions committee



PROGRAM

**professional entrance test in English during
admission to study and to obtain a bachelor's degree
(for foreign citizens)**

Explanatory note

The English language entrance examination program was created taking into account the main provisions of the State Standard of Basic and Comprehensive General Secondary Education, the levels of educational achievements defined in the current foreign language programs for educational institutions of Ukraine, which correspond to the Common European Framework of Reference for Languages (CEFR), level **B1**.

The purpose of the entrance examination is to assess preparedness and determine the level of formation of foreign language competences in various types of speech activity based on the number of points scored by the entrants **during the oral entrance examination in English**.

The objects of evaluation are the level of formation of foreign language communicative competence in such types of speech activity as **listening and speaking**, as well as lexical and grammatical aspects of foreign language communication, in particular:

- the level of understanding oral speech;
- the ability to identify key information;
- the ability to summarize information received orally and make conclusions;
- the ability to express personal attitudes and opinions;

- the quality of assimilation of lexical and grammatical material;
- possession of the necessary vocabulary and grammatical structures;
- the ability to analyze and compare information, choose appropriate lexical units, synonyms and phrasal verbs, and understand meanings according to context.

The content of the examination tasks is based on authentic samples of standard speech adopted in countries whose language is being studied and corresponds to the areas and topics of situational communication specified in current standard educational programs. The content of the tasks for quality control of the formation of foreign language communicative competence is unified by types and forms of performance and takes into account the peculiarities of the English language.

1. Form of Conduct and Time Allotted for the Entrance Examination

The entrance examination is conducted **in oral form as an individual interview** with the examination board.

The oral entrance examination includes:

- responses to examiner's questions aimed at checking lexical and grammatical competence;
- listening comprehension tasks based on oral instructions or short spoken texts;
- a monologic oral statement and/or dialogue on one of the proposed topics within the established thematic scope.

The duration of the oral entrance examination for one entrant is **up to 30 minutes**.

During the entrance examination, entrants are **not allowed to use means of communication, electronic devices, printed or handwritten materials** that are not предусмотрені by the examination procedure. In case of violation, the results of the examination may be canceled.

SPHERES OF COMMUNICATION AND SUBJECTS FOR DISCUSSION AND APPROXIMATE LEXICAL RANGE

Topic	Lexical range
Me, my family, my personal data	personal data, place of residence, family members, their age, professions and occupations, (other) family ties, daily chores and responsibilities in the family, household chores and life, family traditions and holidays; types of personal relationships, friends and their preferences, pen pals (correspondence with friends), relationships with friends; personality and its qualities, human appearance, character traits; norms of behavior and communication, tolerant attitude towards others.
Premises	types of apartments, house, apartment, room, furniture

Clothes	items of clothing, types of clothing, fashion
Shopping	types of stores, visiting stores, assortment of goods, shopping, price, money
Nutrition	name of food products; names of dishes, favorite dishes; kitchen appliances, tableware, table setting, cooking; food processing methods; catering establishments, menus, food, drinks and snacks; personal food priorities, tastes, preferences; food traditions, dishes, national cuisine of Ukraine and countries whose language is studied
Health care	parts of the human body, regimen, state of health, diseases and their symptoms, visits to the doctor, medical products, hygiene, names of medical institutions
Lifestyle	healthy lifestyle, daily regime
Rest and leisure	free time, vacations, types of recreation and activities, hobbies, hobbies, entertainment
Art	types and genres of art; the influence of art on the aesthetic development of a person, art festivals; cinema, theater, painting, television; impressions and emotions
Cinema, theatre and television	genres; visiting the theater/cinema; elements of the interior of the theater/cinema, characteristics of the film/performances/TV programs, outstanding actors
Paing	genres of painting; famous artists and their works, description of the painting;

	visiting a museum, exhibition or gallery
Music	favorite musical styles, musical genres, musical instruments; musicians, composers, performers, attending a concert
Literature	literary genres; favorite writer, poet, book, literary hero; visiting the library, choosing books to read, characteristics of the book read; prominent writers of Ukraine and countries whose language is studied
Sports	sports; sports preferences, sports events/competitions, sports clubs, sections of equipment for sports/leisure, impressions of matches/competitions, famous athletes
Weather, nature and environment	seasons, weather, natural phenomena; flora and fauna, wild and domestic animals; pets; environment, environmental protection, national parks and reserves of Ukraine, nature protection, eco-tourism

Travel	types of transport, preparation for travel, travel documents, travel on vacation, travel in Ukraine and the countries of the language being studied
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Mass media	press, periodicals, radio, television, favorite radio or TV program, Internet, communication on the Internet
Youth and youth culture	youth organizations, youth movement in Ukraine and in the world, currents of youth culture, life and problems of youth
Science and technical progress	famous scientists and inventors, inventions, technologies; modern devices in life and everyday computer equipment; modern means of communication and information; the impact of scientific and technological progress on human life and the environment
Howtown/Village Ukraine	geographical location, climate of Ukraine, population and nationalities, administrative and political system, social and political life in the country, natural resources, public holidays; major cities, landmarks and historical sites; Kyiv, places of interest, sights of history and culture of Kyiv
Ukraine in the world	international cooperation, international organizations: EU, UN, Council of Europe Countries whose languages are studied geographical location and climate, natural resources, population, nationalities, administrative and political system, capitals, places of interest, large cities, main monuments of history and culture, public holidays
Countries whose languages are studied	geographical location and climate, natural resources, population, nationalities, administrative and political system, capitals, places of interest, large cities, main monuments of history and culture, public holidays
Holidays and	the names of holidays in Ukraine and in the countries whose language is

traditions	studied; birthday; place, date, time of the holiday/event; festive menu of a celebration in a cafe
School life and education	school supplies, school furniture, classroom, names of study rooms and school equipment; study subjects, favorite study subjects, lesson schedule, foreign language lessons, activities, working day, school events, extracurricular activities, school holidays and traditions, schools in Ukraine and abroad, types of schools, rules of conduct, education in Ukraine and abroad, educational institutions, international educational programs, final exams
Work and profession	professions, modern and prestigious professions in Ukraine and abroad; plans for the future, inclinations and abilities, choosing a profession, professional qualities and skills, job search

LANGUAGE INVENTORY - GRAMMA

Category	Structure
Adjective	comparative and superlative forms of regular and irregular adjectives; structures with <i>as ... as</i> , <i>so ... as</i> , <i>rather</i> , <i>almost</i> , <i>quite</i> ; adjectives formed with suffixes/prefixes (overview); compound adjectives; present/past participles as adjectives
Adverb	frequency and movement; place (here/there); chronological sequence (first, next, etc.); time markers for past, present and future (yesterday, tomorrow, today, now); Present Perfect + <i>yet/already</i> ; manner (slowly, well, etc.); comparative and superlative forms; <i>just</i> , <i>ever</i> for time; basic quantifiers (<i>a lot</i> , <i>a little</i> , <i>very</i> , <i>too</i> , <i>rather</i> , etc.); common linking words for chronological sequence; adverbials of time (<i>beforehand</i> , <i>afterwards</i>)
Clause	<i>have</i> in the present tense; agreement between nouns and verb <i>be</i> ; wh-questions; yes/no questions; response clause with <i>so</i> , <i>not</i> (I think so. I hope not.); <i>when</i> for linking two clauses; <i>who</i> , <i>which</i> , <i>that</i> in relative clauses; <i>to/in order to</i> + verb; <i>if</i> + Present Simple; defining vs. non-defining relative clauses; relative pronouns; first, second and third conditional; reported speech with pronoun shift; reported statements, commands, requests, yes/no questions, wh-questions; reporting verbs + <i>that</i> + complement clause
Conjunction	<i>and</i> to link nouns and phrases; basic <i>but</i> to link clauses and sentences; connectors <i>both/and</i> ; <i>because</i> for causes and reasons; basic connectors (<i>so</i> , <i>because</i>); <i>so</i> and <i>then</i> for results and consequences; <i>neither ... nor</i> , <i>either ... or</i> ; <i>if</i> , <i>when</i> , <i>as soon as</i> , <i>till</i> , <i>until</i> , etc. + Present Simple with future reference
Determiner	<i>his/these</i> for introduction; <i>a/an</i> with single countable nouns; <i>a/an</i> with jobs; possessive adjectives (<i>my</i> , <i>your</i> , <i>his</i> , <i>her</i> , <i>its</i> , <i>our</i> , <i>their</i>); <i>how</i> questions for time, measurement, size and quantity; <i>this/these</i> and <i>that/those</i> as determiners; <i>the</i> for specific examples and back reference; <i>the</i> for uniqueness, public buildings, geographical names, other proper names; <i>some</i> and <i>any</i> in questions and negative statements; <i>these/this</i> as determiners relating to people or objects; basic quantifiers (<i>any</i> , <i>no</i> , <i>a lot of</i> , <i>lots of</i> , <i>much</i> , <i>many</i> with countable/uncountable nouns); zero quantifier with plural countable and uncountable nouns; <i>enough</i> and <i>too</i> for sufficiency and insufficiency; <i>a little</i> , <i>much</i> for quantities with mass (uncountable) nouns; overview of all quantifiers with countable/uncountable nouns

Modality	can for ability would like to + infinitive should/shouldn't for advice or suggestions mustn't for prohibition may I / may...? for formal and polite requests and permission have to for present and near future obligation had to for past obligation may, must, can/could, would/wouldn't (like) for intention and desire mustn't, needn't for (absence of) obligation should/shouldn't for advice or suggestions be allowed to for permission will, might, shall, should, let, could for various purposes; modals + passive may/might for likelihood ought to for giving advice use(d) to / would + infinitive for past routines and habits
Noun	regular nouns – singular and plural irregular nouns – plural 's' possession regular/irregular nouns – plural possession proper and common nouns
Phrase	be + adjective (size, colour, emotional state) it + be verbs taking to + infinitive verbs taking verb + ing
Preposition	basic prepositions of place and movement basic prepositions of place and direction basic prepositions of time (in, on, at, from...to..., by, during) of for part or aspect; with/without for (lack of) possession and attribution by + agent prepositions in time phrases (before, after, for, since) prepositions in time phrases e.g. during, for, since, throughout, till, until, as soon as, if, when, by
Pronoun	personal pronouns (I, you, he, she, it, we, they) wh-questions object personal pronouns object pronouns (me, him, her) as indirect objects possessive pronouns as complement (mine, yours, his, hers, ours, theirs) reflexive pronouns for emphasis (myself, ourselves, etc.) reflexive pronouns as object/complement indefinite compound pronouns (some/any + thing/one/where/body) negative pronouns

Verb	imperatives negative imperatives have got in the present tense there is / there are tag responses (short answers to Present Simple yes/no questions), was/were with complement verb + ing to + verb question tags (positive/negative, all tenses) prepositional vs phrasal verbs (separable/inseparable) Present Simple for opinions, likes and dislikes Present Simple for daily routines, facts and states Present Continuous for time of speaking Present Continuous, Future Simple for plans and intentions; future with be going to Future Continuous regular/irregular Past Simple for finished actions Present Perfect with present reference Present Perfect for personal experiences in the past Past Simple vs Past Continuous Past Perfect Past Perfect Continuous active and passive (all tenses)
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ANSWER EVALUATION CRITERIA

General Requirements

The examination board evaluates the entrant's **oral responses** during the entrance examination on a **100–200 point scale**.

Entrants who score less than **100 points** receive an *unsatisfactory* grade and are not allowed to participate further in the competitive selection. Entrants who score **100 points or more** are allowed to participate in the competitive selection.

In order to receive a positive grade, the applicant must reach the minimum acceptable threshold of **30% of the total possible score**.

Evaluation takes into account:

- correctness and completeness of answers;
- level of listening comprehension;
- lexical and grammatical accuracy;
- fluency and coherence of oral speech;
- ability to express ideas clearly and logically.

The final score is determined by the examination board based on the overall performance of the entrant during the oral interview and is converted to a **100–200 point scale** in accordance with the established evaluation procedure.

